

Venus ISD

Gifted and Talented Services

Nomination/Screening Permission Form

Gifted and Talented services in Venus ISD are dedicated to providing the most appropriate educational services for gifted and talented students in grades K-12. Anyone may nominate a student to receive gifted and talented services, and all students nominated will be assessed and evaluated by district personnel trained in the practice of gifted and talented education. Assessment and evaluation of nominated students includes data from multiple sources both academic and creative, and identification decisions are made by district personnel who understand characteristics of gifted and talented learners.

To nominate a student for gifted and talented services complete the form below and return it to the campus counselor. If you have questions or concerns, please contact Hollis Moore (972)366-3448

Student Nomination

Student Name: _____ Student ID: _____

Campus: _____ Grade: _____

Student Birthdate: _____ Phone: _____

Parent/Guardian: _____

Street Address or P.O. Box: _____ City, State, Zip: _____

Nominated By: _____
 Parent/Guardian Teacher Other: _____

Permission to Test (Parent/Guardian Only)

I understand that this gives permission to administer all tests that may be necessary for participation in Gifted and Talented services.

Yes, I hereby give permission for _____ to be considered for gifted and talented services (Please print) If yes, please complete the **Parent Inventory** on the back page.

No, do not test my child.

Parent/Guardian Signature

Date

Parent Inventory

Please rate your child on each statement below.
 1- Never 2- Seldom 3- Sometimes 4- Often 5- Always

	Rating
Takes time to think before answering a question or taking on a task	
Makes connections with what is already known or tries to apply new information to other contexts	
Retains new information	
Ready to question or change situations, sees inconsistencies, suggests improvements.	
Has a strong curiosity and limitless questions.	
Follows own ideas, rather than others'	
Likes to organize people, objects and devise complex games.	
Mistrusts own ability; lower self-concept; hard on self in self-evaluation	
Strong drive to be "the best"	
Pays attention to details	
Unusual sense of humor; understands adult humor; uses puns	
Doesn't see the purpose of doing something more than once	
People pleaser, follows rules	
Dramatic	
Has sensitivity for others	
Needs to be moving; ie: shaking foot, tapping, making noises	
Feels the need to touch everything	
Is sensitive to textures	