

ANALYSIS OF 2020-2021 END OF YEAR STUDENT DATA

- Results of MAP Growth Reading and Math tell us that, on average, Venus ISD students made academic growth during the 2021-2022 year. However, this academic growth was not adequate for the majority of students to reach grade level performance targets as measured by STAAR Reading and STAAR Math.
- Based on the MAP Growth Reading/Math average End of Year RIT score for each grade level and the proficiency predictors from NWEA's linking study to STAAR, Venus ISD students are one year behind in academic achievement.

PRIORITIZED SET OF STRATEGIES

1. Build teacher capacity to implement key components of effective instruction and deliver interventions & individualized supports:
 - Train principals, team leaders, and teachers to use multiple student data points to plan instruction that responds to individual student needs in Reading/Language Arts and Math.
 - Provide training, coaching, and resources for teachers to plan and deliver TEKS-aligned Tier 1 instruction for all students, using adopted curricular materials and differentiation strategies and small groups to address the needs of GT, Tier 2, and Tier 3 students.
 - Train teachers, interventionists, paraprofessionals, and Special Education and Bilingual/ESL departments to coordinate and align instructional strategies and supports that meet individual student needs.
 - Build upon knowledge and skills acquired by staff members during 2020-2021 through training and support, acknowledging the time and effort made by those staff members through a one-time retention payment.
 - Provide continued support through Interventionists and Curriculum/Instruction Coaches.
2. Ensure that all students have access to high-quality instructional materials:
 - Provide STEMscopes Math curriculum and training for core Math instruction in grades K-5.
 - Train principals, team leaders, and teachers to develop curriculum-based summative and formative assessments and use data to monitor progress of students.
3. Provide high-dosage tutoring to accelerate student learning:
 - Train teachers and paraprofessionals to provide targeted tutorials in Reading/Language Arts and Math for students who did not pass STAAR in Spring 2021.

- Provide high-quality instructional materials for tutorials, and train content leaders to develop and model aligned lessons for all tutors.
 - Support teachers to provide afterschool tutoring for students who need additional support in core content.
4. Implement a blended learning model of instruction:
- Train Reading/Language Arts and Math teachers to use a blended learning model through small group instruction and station rotations.
 - Provide adaptive computer programs for all students in Reading/Language Arts and Math.
 - Provide technology, e.g., devices and hot spots, for students.