

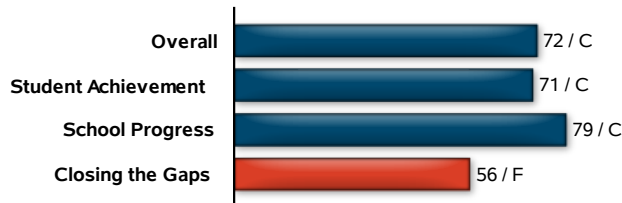
Texas Education Agency 2018-19 School Report Card VENUS MIDDLE (126908041)

Accountability Rating



VENUS MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for VENUS MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: VENUS ISD
Campus Type: Middle School
Total Students: 555
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X** ELA/Reading
- X** Mathematics
- X** Science
- X** Social Studies
- X** Comparative Academic Growth
- X** Comparative Closing the Gaps
- X** Postsecondary Readiness

School and Student Information

This section provides demographic information about VENUS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.5% | 96.4% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 3.4% | 3.4% | 12.6% |
| Hispanic | 59.5% | 56.8% | 52.6% |
| White | 35.1% | 36.0% | 27.4% |
| American Indian | 0.0% | 0.7% | 0.4% |
| Asian | 0.7% | 1.0% | 4.5% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.3% | 2.0% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 76.2% | 73.6% | 60.6% |
| English Learners | 23.8% | 23.5% | 19.5% |
| Special Education | 9.2% | 8.4% | 9.6% |
| Mobility Rate (2017-18) | 13.6% | 12.6% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 19.9 | 19.9 | 20.4 |
| Secondary | | | |
| English/Language Arts | 17.1 | 16.8 | 16.6 |
| Mathematics | 15.6 | 17.0 | 17.8 |
| Science | 18.0 | 18.4 | 18.9 |
| Social Studies | 17.4 | 16.7 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 66.1% | 64.5% |
| Instructional Expenditure Ratio | n/a | 57.1% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,930 | \$9,358 | \$9,844 |
| Instruction | \$4,817 | \$4,867 | \$5,492 |
| Instructional Leadership | \$160 | \$156 | \$155 |
| School Leadership | \$533 | \$486 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 71% | 71% | 78% | 68% | 75% | * | 80% | - | 76% | 70% |
| | 2018 | 77% | 72% | 71% | 59% | 69% | 72% | * | 100% | - | 91% | 68% |
| ELA/Reading | 2019 | 75% | 68% | 71% | 78% | 68% | 76% | * | * | - | 70% | 70% |
| | 2018 | 74% | 68% | 72% | 56% | 73% | 71% | * | * | - | 100% | 70% |
| Mathematics | 2019 | 82% | 77% | 78% | 83% | 76% | 82% | * | * | - | 70% | 78% |
| | 2018 | 81% | 79% | 74% | 70% | 70% | 80% | * | * | - | 91% | 71% |
| Writing | 2019 | 68% | 56% | 59% | 78% | 56% | 62% | - | * | - | 60% | 56% |
| | 2018 | 66% | 53% | 60% | * | 59% | 59% | - | - | - | 100% | 57% |
| Science | 2019 | 81% | 77% | 74% | * | 72% | 75% | - | - | - | * | 73% |
| | 2018 | 80% | 77% | 73% | * | 73% | 73% | * | * | - | * | 69% |
| Social Studies | 2019 | 81% | 74% | 59% | * | 54% | 64% | - | - | - | * | 56% |
| | 2018 | 78% | 78% | 65% | * | 64% | 65% | * | * | - | * | 61% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 38% | 35% | 27% | 31% | 42% | * | 20% | - | 55% | 32% |
| | 2018 | 48% | 39% | 37% | 22% | 34% | 42% | * | 100% | - | 47% | 33% |
| ELA/Reading | 2019 | 48% | 35% | 34% | 28% | 32% | 39% | * | * | - | 40% | 31% |
| | 2018 | 46% | 35% | 37% | 33% | 35% | 40% | * | * | - | 40% | 32% |
| Mathematics | 2019 | 52% | 41% | 39% | 28% | 35% | 46% | * | * | - | 50% | 37% |
| | 2018 | 50% | 42% | 38% | 20% | 37% | 40% | * | * | - | 45% | 35% |
| Writing | 2019 | 38% | 22% | 28% | 22% | 25% | 36% | - | * | - | 40% | 26% |
| | 2018 | 41% | 25% | 31% | * | 25% | 38% | - | - | - | 80% | 26% |
| Science | 2019 | 54% | 44% | 42% | * | 35% | 52% | - | - | - | * | 36% |
| | 2018 | 51% | 44% | 45% | * | 39% | 56% | * | * | - | * | 39% |
| Social Studies | 2019 | 55% | 45% | 27% | * | 20% | 36% | - | - | - | * | 22% |
| | 2018 | 53% | 50% | 36% | * | 32% | 45% | * | * | - | * | 30% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 14% | 12% | 8% | 10% | 16% | * | 10% | - | 15% | 10% |
| | 2018 | 22% | 14% | 14% | 4% | 12% | 17% | * | 75% | - | 9% | 11% |
| ELA/Reading | 2019 | 21% | 12% | 16% | 17% | 15% | 18% | * | * | - | 10% | 14% |
| | 2018 | 19% | 11% | 16% | 11% | 14% | 19% | * | * | - | 20% | 12% |
| Mathematics | 2019 | 26% | 15% | 9% | 0% | 7% | 13% | * | * | - | 10% | 7% |
| | 2018 | 24% | 16% | 11% | 0% | 10% | 14% | * | * | - | 9% | 8% |
| Writing | 2019 | 14% | 4% | 6% | 0% | 8% | 5% | - | * | - | 0% | 6% |
| | 2018 | 13% | 3% | 5% | * | 5% | 6% | - | - | - | 0% | 4% |
| Science | 2019 | 25% | 16% | 15% | * | 9% | 25% | - | - | - | * | 10% |
| | 2018 | 23% | 14% | 20% | * | 16% | 27% | * | * | - | * | 16% |
| Social Studies | 2019 | 33% | 25% | 14% | * | 9% | 20% | - | - | - | * | 11% |
| | 2018 | 31% | 27% | 20% | * | 18% | 22% | * | * | - | * | 16% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 65 | 60 | 60 | 60 | 60 | * | 69 | - | 61 | 60 |
| | 2018 | 69 | 67 | 67 | 50 | 66 | 71 | * | * | - | 65 | 66 |
| ELA/Reading | 2019 | 68 | 65 | 62 | 56 | 62 | 61 | * | * | - | 67 | 62 |
| | 2018 | 69 | 63 | 66 | 61 | 64 | 70 | * | * | - | 56 | 63 |
| Mathematics | 2019 | 70 | 65 | 58 | 65 | 58 | 60 | * | * | - | 56 | 58 |
| | 2018 | 70 | 70 | 69 | 39 | 68 | 71 | * | * | - | 73 | 69 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 44% | 47% | 50% | 44% | 54% | - | * | - | * | 25% |
| 2018 | 38% | 42% | 45% | * | 46% | 43% | * | - | - | - | 32% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 52% | 55% | * | 53% | 56% | - | * | - | - | 29% |
| 2018 | 47% | 53% | 56% | * | 55% | 51% | * | - | - | * | 24% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 79% | 79% | * | 76% | 81% | - | - | - | * | 39% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 21% | 21% | * | 24% | 19% | - | - | - | * | 61% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 88% | 88% | * | 87% | 89% | - | - | - | * | 61% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 79% | 79% | * | 77% | 82% | - | - | - | * | 22% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 21% | 21% | * | 23% | 18% | - | - | - | * | 78% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 86% | 86% | * | 84% | 88% | - | - | - | * | 39% |

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